GE & DEGREE WORKSHEET
OFFICE OF UNDERGRADUATE STUDIES

Lower Division Courses
Foundational Courses

Writing[1]
(WR2) • Writing 2010 _____

American Institutions[2]
(AI) • _____

Quantitative Reasoning[2] *Math & Statistics/Logic*
(QR) • Fulfilled by required Math _____

or

(QA) • Fulfilled by required Math _____

(QB) • Fulfilled by required Math _____

Intellectual Exploration Courses
Perspective Courses

Fine Arts[2]
(FF) • _____

(FF) • _____

Humanities[2]
(HF) • _____

(HF) • _____

Physical/Life Science[2]
(SF) • Not required for Engineering Degree _____

Physical/Life or Applied Science[2]
(AS) *or* (SF) • Not required for Engineering Degree _____

Social/Behavioral Science[2]
(BF) • _____

(BF) • _____

Bachelor's Degree Courses
Enhanced proficiency courses

Upper-Division Communication & Writing[3]
(CW) • ME EN 3400 - required major course _____

Diversity[3]
(DV) • _____

International[3]
(IR) • _____

Quantitative Intensive[3]
Bachelor of Science

(QI) • ME EN 3220 - required major course _____

(QI) • ME EN 3230 - required major course _____

or

Second Language[3]
Bachelor of Arts

(LR) • Not required for Engineering Degree _____

(LR) • Not required for Engineering Degree _____

[1] Min (C-)   [2] Min (D- or CR)   [3] Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate proficiency that is equivalent to two years of foreign language study.

*Students must complete course work equivalent to at least fourth semester (2020 level) competency in either a foreign language or sign language.

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GE Learning Outcomes

Collaborate Effectively

- Communicate effectively with people from different backgrounds.
- Share and build on ideas from many cultural experiences.
- Learn & demonstrate effective teamwork skills.
- Address and manage conflict effectively.

Reason & Act Ethically

- Develop a personal ethical code of conduct.
- Apply that code effectively in different situations.
- Explain how that code applies to community based ethical issues.
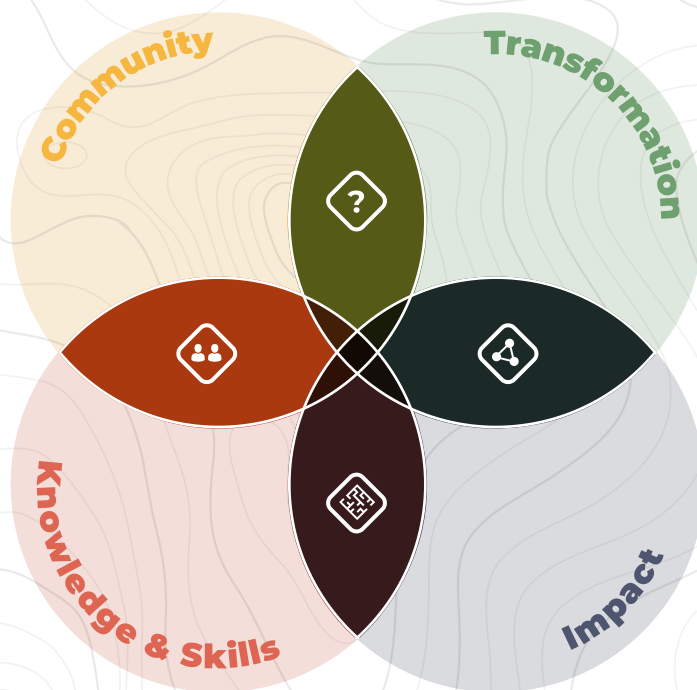- Explain how that ethical code applies across global issues.

Persist in Addressing Complex Problems

- Identify a strategy for perseverance and problem solving.
- Apply that strategy as you work through set-backs, errors, and features.
- Develop creative processes that lead to effective problem solving.
- Evaluate a system of people and resources as an asset in creative problem solving.

Respond Creatively

- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches to respond to opportunities.
- Explore connections with other topics or opportunities.
- Transform solutions to entirely new forms.

Foundational + Enhanced + Perspectives = GenEd

Major Interest:

- _____

- _____

Minors / Certificates"

- _____

- _____

Goals

- _____

- _____

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